

## Undocumented Students Resource Project Proposal

Presented to the Institutional Affairs Council by:

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**Objective:** to collaborate with appropriate College constituencies in order to research, develop, fund, and implement a program that supports undocumented students with access to essential information that provides a clearer pathway to graduation as well as trained faculty and staff advocates/"allies" at Brookdale.

**Background in brief:** DACA and undocumented students navigate higher education with additional barriers to their success. While facing the statistical "success gap," DACA and undocumented students face an "opportunity gap," where certain educational, financial, and other resources and opportunities are not attainable due to a variety of factors regarding their status.

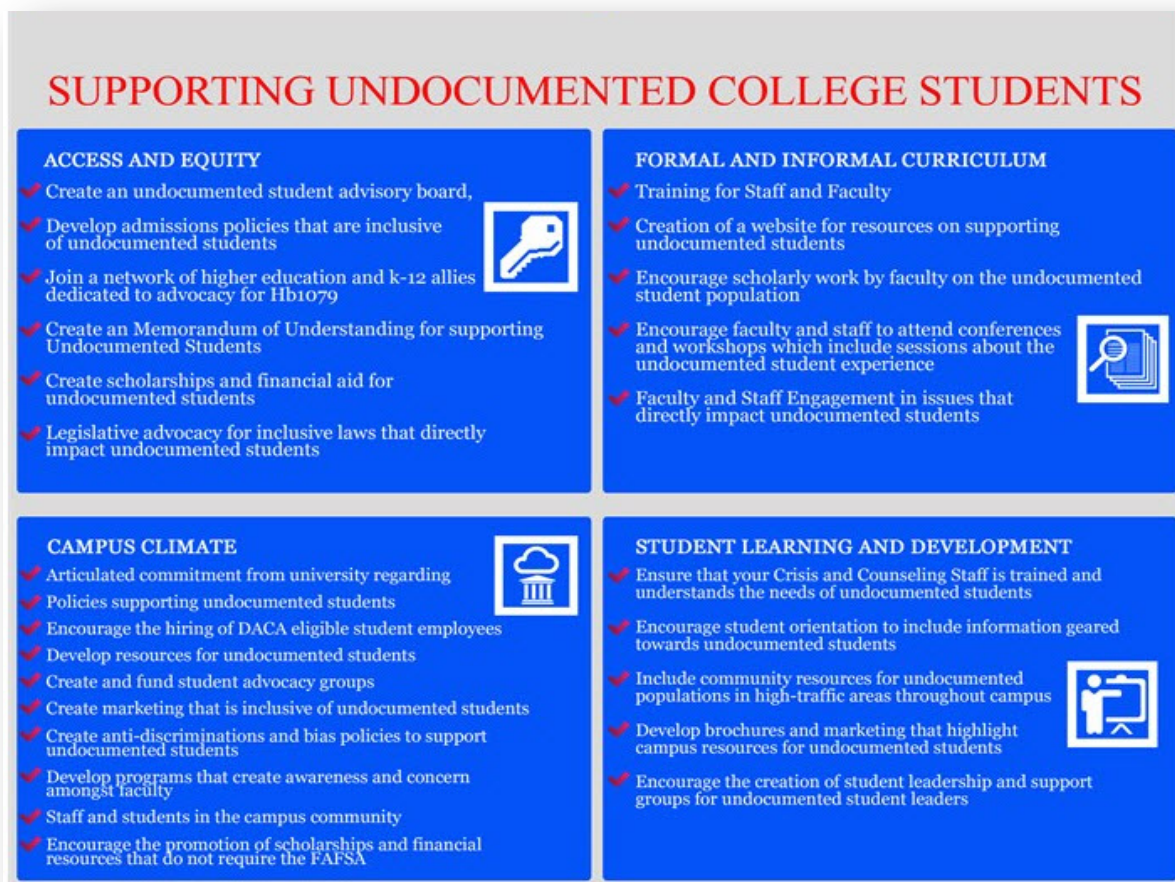
"Factors Affecting Educational Success of Undocumented Students" (*Infographic*, ["Dreaming Big"](#) CCIE)

Factors Affecting Educational Success of Undocumented Students	
Challenges to High School and College Success	Keys to High School and College Success
<ul style="list-style-type: none"><li>• Legal and financial barriers</li><li>• Family poverty/work and family demands</li><li>• Uncertainty about future</li><li>• Lack of college information/guidance</li><li>• Lack of family understanding/support</li><li>• Psychological and emotional stresses</li><li>• Limited English proficiency/low educational attainment</li></ul>	<ul style="list-style-type: none"><li>• Financial support for college</li><li>• Parental support</li><li>• Trusting relationships with instructors and counselors</li><li>• Peer mentors</li><li>• Access to information about postsecondary options</li><li>• Lower levels of family responsibility</li><li>• Psychological resilience, perseverance, optimism</li></ul>

Brookdale can mitigate these barriers by implementing recommendations articulated by the following organizations:

- Center For American Progress, "[Removing Barriers to Higher Education for Undocumented Students](#)"
  - Colleges and universities should "Train advisors and other college administrators to properly address the needs of undocumented students and to create a more welcoming campus environment"
  - "Expand financial aid opportunities for undocumented students and admit more undocumented students"
- Community College Consortium for Immigrant Education, "[Dreaming Big: What Community Colleges Can do to Help Undocumented Immigrant Youth Achieve Their Potential](#)":
  - Develop a coordinated outreach plan with immigrant youth-led organizations, immigrant advocacy coalitions, and other community-based organizations to build trust and help undocumented students learn about accessing the community college system
  - Strengthen the K-12 pipeline to engage undocumented students, parents, teachers, and counselors and facilitate transition to community college
  - Recruit undocumented students as community ambassadors and student role models
  - Develop online sites that promote programs and resources for undocumented students

- Promote dual enrollment in high school and college courses as a cost-saving college preparation strategy
- Washington State Educational Access Coalition, *infographic*, “[Undocumented Student Support Scorecard & Planning Guide](#)”:



Model programs and examples of higher ed resources for undocumented students:

- [UndocuAlly @ Berkely](#)
- [University of Chicago Undocumented Students Resource Page](#)
- [UC Undocumented Students Resource Page](#)
- [CUNY Resources for Undocumented Students](#)
- [MN Office of Higher Ed Resources Page](#)

Other resources and data:

- [NASFAA 2011 Report](#)
- [CCCIE Resource Page](#)
- [Career Equity Resource Center/Rutgers Data Sheet](#)
- [NJDAC Scholarship Resource Page](#)
- [United We Dream Resources](#)
- [Educators for Fair Consideration, “The Case for Undocumented Students in Higher Education”](#)
- [Saint Peter’s College \(news item: new center for undocumented students\)](#)
- [Washington State Educational Access Coalition, “Resource Guide”](#)